

Accountability Report

2021

Public Universities

WEST TEXAS A&M UNIVERSITY

Degrees and Certificates Awarded

Degrees and certificates awarded for students at public 4-year institutions. Percent change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Count	Count	Count	
Total	2,601	2,556	2,533	-2.6 %
Certificate				
Associate				
Bachelor's	1,745	1,730	1,699	-2.6 %
Master's	851	825	834	-2.0 %
Doctoral Research Scholarship	5	1		-100.0 %
Doctoral Professional Practice				

Degrees and Certificates Awarded (Economically Disadvantaged)

Economically disadvantaged undergraduates receiving a Certificate, Associate Degree or Bachelor's Degree. Percent change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Count	Count	Count	
Undergraduates Receiving an Award	984	926		-100.0 %

Graduation Rate: 4-, 5-, and 6-Year

First-time, full-time entering degree-seeking students who enrolled in a minimum of 12 SCH their first fall semester who have graduated from the same institution or another Texas public or independent institution. Percentage point change is from first to last year displayed.

	2019			2020			2021			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
4-Year Graduation Rate	2015	1,382	31.3 %	2016	1,304	32.1 %	2017	1,229	33.9 %	2.6
* Same			28.6 %			30.1 %			31.4 %	2.8
* Other			2.7 %			1.9 %			2.5 %	-0.2
5-Year Graduation Rate	2014	1,323	44.1 %	2015	1,382	46.7 %	2016	1,304	46.2 %	2.1
* Same			38.4 %			41.2 %			41.5 %	3.1
* Other			5.7 %			5.4 %			4.8 %	-0.9
6-Year Graduation Rate	2013	1,284	51.0 %	2014	1,323	50.5 %	2015	1,382	51.9 %	0.9
* Same			44.6 %			43.4 %			45.2 %	0.6
* Other			6.4 %			7.1 %			6.7 %	0.3

Fall Headcount

Fall headcount including dual credit students and not including fall flex students. Percent change is from first to last year displayed.

	2019	2020	2021	Percent Change
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	Count	Count	Count	
Total	9,970	10,051	9,545	-4.3 %
Male	4,221	4,173	3,894	-7.7 %
Female	5,749	5,878	5,651	-1.7 %
Total	9,970	10,051	9,545	-4.3 %
White	5,683	5,626	5,193	-8.6 %
African American	652	658	574	-12.0 %
Hispanic	2,738	2,883	2,823	3.1 %
Asian	291	311	289	-0.7 %
International	260	234	194	-25.4 %
Other	346	339	472	36.4 %

Working or Enrolled in Texas within One Year after Award

Students found working or enrolled in Texas within one year after earning a degree or certificate. Note that this measure was revised to match the 60x30TX state strategic plan. Percentage point change is from first to last year displayed.

	2018		2019		2020		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	1,691	71.5 %	1,805	70.4 %			
Working Only	1,410	59.6 %	1,487	58.0 %			
Enrolled Only	81	3.4 %	67	2.6 %			
Working and Enrolled	200	8.5 %	251	9.8 %			

Undergraduate Student Debt as Percentage of First Year Wage

Median of undergraduate student loan debt as a percentage of first year wage for graduates of Texas public institutions. Point change is from first to last year displayed.

	2017	2018	2019	Point Change
	Pct	Pct	Pct	
Median	63.54 %	60.90 %	55.76 %	-0.0778

Excess Semester Credit Hours Attempted

Average excess semester credit hours attempted when completing a bachelor's degree. Percentage change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Count	Count	Count	
Same		2		-100.0 %
Other	14	13	13	-7.1 %
Total	6	6	5	-16.7 %

Percent of Undergraduates Completing with Debt

Percent of undergraduate students earning an associate or bachelor's degree with student loan debt. Percentage point change is from first to last year displayed.

	2019	2020	2021	Point Change
	Pct	Pct	Pct	
Associate				0.0
Bachelor's	61.79 %	60.76 %	60.15 %	-1.6

Total	61.79 %	60.76 %	60.15 %	-1.6
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Tuition and Fees

Average cost of mandatory tuition and fees charged a student taking 30 semester credit hours. Percent change is from first year to last year displayed.

	2020	2021	2022	Percent Change
	Amount	Amount	Amount	
Average Tuition and Fees	\$8,688	\$9,040		-100.0 %

Semester Credit Hours

Fall semester credit hours state funded and non state funded by level. Percent change is from first year to last year displayed.

	2019	2020	2021
	Count	Count	Count
Lower Division SCH	52,803	52,295	49,255
Upper Division SCH	39,305	39,541	37,340
Total Undergraduate SCH	92,108	91,836	86,595
Master's SCH	14,643	15,321	14,258
Doctoral SCH	193	280	271
Special Professional SCH			
Optometry SCH			
Total Graduate SCH	14,836	15,601	14,529
All SCH	106,944	107,437	101,124

Students Receiving Pell Grants

Fall undergraduate students receiving a Pell grant as reported in THECB's Financial Aid Database. Percentage point change is from first to last year displayed.

	2018		2019		2020		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Pell	2,826	38.3 %	2,842	38.6 %			
No Pell	4,551	61.7 %	4,513	61.4 %			

Fall Undergraduate Students Enrolled in Texas Top 10% and Top 25%

First-time undergraduates entering the summer/fall class who ranked in the top 10 percent or the top 11-25 percent of their Texas public high school classes. Percentage point change is from first to last year displayed.

	2019		2020		2021		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	1,159	100.0 %	1,121	100.0 %	1,169	100.0 %	0.0
Students in Texas Top 10%	226	19.5 %	245	21.9 %	284	24.3 %	4.8
Students in Texas 11%-25%	287	24.8 %	284	25.3 %	278	23.8 %	-1.0
Other Criteria	640	55.2 %	584	52.1 %	575	49.2 %	-6.0
Applicant Rejected or Withdrew	1	0.1 %		0.0 %	6	0.5 %	0.4
No Application	5	0.4 %	8	0.7 %	26	2.2 %	1.8

Students Enrolled in Dual Credit

Fall undergraduate students enrolled in dual credit courses in the fall. Percentage point change is from first to last year displayed.

	2019		2020		2021		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Dual Credit		0.0 %		0.0 %			
Not Dual Credit	7,355	100.0 %	7,338	100.0 %			

Persistence Rates (One Year)

One year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	Entering Fall Cohort	2019		2020			2021			Point Change
		Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
1-Year Persistence Rates	2018	1,170	78.4 %	2019	1,299	77.7 %	2020	1,219	69.3 %	-9.1
* Same			68.4 %			67.1 %			57.0 %	-11.4
* Other			10.0 %			10.5 %			12.3 %	2.3

Persistence Rates (Two Year)

Two year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	Entering Fall Cohort	2019		2020			2021			Point Change
		Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
2-Year Persistence Rates	2017	1,228	72.6 %	2018	1,168	69.8 %	2019	1,292	68.2 %	-4.4
* Same			57.9 %			58.6 %			56.6 %	-1.3
* Other			14.7 %			11.1 %			11.6 %	-3.1

Graduation and Persistence Rate (Six Year)

Six year graduation and persistence rate for first-time, full-time degree-seeking students who enrolled in a minimum of 12 semester credit hours their first fall semester. Percentage point change is from first to last year displayed.

	Entering Fall Cohort	2019		2020			2021			Point Change
		Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
6-Year Graduation Rate	2013	1,284	58.7 %	2014	1,323	58.3 %	2015	1,382	58.0 %	-0.7
* Same		607	47.3 %		613	46.3 %		657	47.5 %	0.2
* Other		147	11.4 %		158	11.9 %		144	10.4 %	-1.0

Graduation Rates for Master's Programs

Master's students receiving a master's degree within five years. Percentage point change is from first to last year displayed.

	2019	2020	2021	Point Change

	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
Master's	2014	512	100.0 %	2015	559	100.0 %	2016	582	100.0 %	0.0
* Graduated with Master's		325	63.5 %		351	62.8 %		396	68.0 %	4.5
* Did not graduate		187	36.5 %		208	37.2 %		186	32.0 %	-4.5

Graduation Rates for Doctoral Programs

Doctoral students receiving a doctorate within ten years. Percentage point change is from first to last year displayed.

	2019			2020			2021			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
Doctoral				2010	1	100.0 %	2011	2	100.0 %	100.0
* Graduated with Doctorate					1	100.0 %		1	50.0 %	50.0
* Did not graduate						0.0 %		1	50.0 %	50.0

Graduates as a Percent of Undergraduate FTE Enrollment

The number of students who received a bachelor's degree from the institution in a given year divided by the annual full-time equivalent enrollment at that institution. Percentage point change is from first to last year displayed.

	2019		2020		2021		Point Change
	Pct		Pct		Pct		
Bachelor	27.90 %		27.74 %				

Graduation Rate of 2-Year College Students Who Transfer to a University

Graduation rate of 2-year college students who transfer to a university. Rates are grouped by those who transferred with more or less than 30 semester credit hours. Percentage point change is from first to last year displayed.

	2019		2020		2021		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Less than 30 SCH	155	100.0 %	146	100.0 %	146	100.0 %	0.0
* Graduation Rate	84	54.2 %	74	50.7 %	78	53.4 %	-0.8
* Not Found Graduated	71	45.8 %	72	49.3 %	68	46.6 %	0.8
30 or More SCH	551	100.0 %	538	100.0 %	614	100.0 %	0.0
* Graduation Rate	337	61.2 %	332	61.7 %	380	61.9 %	0.7
* Not Found Graduated	214	38.8 %	206	38.3 %	234	38.1 %	-0.7

Bachelor's Graduates with Hours at a Texas 2-Year College

Bachelor's graduates who accrued semester credit hours (SCH) at a Texas public two-year institution at any time before graduation. Percentage point change is from first to last year displayed.

	2019		2020		2021		Point Change
	Count	Percent	Count	Percent	Count	Percent	

Less than 30 SCH	563	32.3 %	547	31.6 %	515	30.3 %	-2.0
30 or More SCH	592	33.9 %	570	32.9 %	592	34.8 %	0.9

Underprepared Students Who Satisfy TSI in Two Years

Of the first-time summer/fall entering (non-flex entry) degree-seeking undergraduates who did not meet the college readiness standard (math, reading, writing) and were not TSI exempted, the percent of students who satisfied TSI requirements in 2 years. Percentage point change is from first to last year displayed.

	2016		2017		2018		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	758	100.0 %	787	100.0 %	243	100.0 %	0.0
* Met	562	74.1 %	693	88.1 %	157	64.6 %	-9.5
* Did Not Meet	196	25.9 %	94	11.9 %	86	35.4 %	9.5
Reading	596	100.0 %	642	100.0 %	76	100.0 %	0.0
* Met	417	70.0 %	571	88.9 %	57	75.0 %	5.0
* Did Not Meet	179	30.0 %	71	11.1 %	19	25.0 %	-5.0
Writing	594	100.0 %	657	100.0 %	25	100.0 %	0.0
* Met	415	69.9 %	586	89.2 %	19	76.0 %	6.1
* Did Not Meet	179	30.1 %	71	10.8 %	6	24.0 %	-6.1

Underprepared Students Completing a College Level Course

Underprepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in the subject they entered not ready (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2016		2017		2018		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	758	100.0 %	787	100.0 %	243	100.0 %	0.0
* Completed Course	499	65.8 %	534	67.9 %	159	65.4 %	-0.4
* Did Not Complete Course	259	34.2 %	253	32.1 %	84	34.6 %	0.4
Reading	596	100.0 %	642	100.0 %	76	100.0 %	0.0
* Completed Course	451	75.7 %	521	81.2 %	51	67.1 %	-8.6
* Did Not Complete Course	145	24.3 %	121	18.8 %	25	32.9 %	8.6
Writing	594	100.0 %	657	100.0 %	25	100.0 %	0.0
* Completed Course	362	60.9 %	423	64.4 %	17	68.0 %	7.1
* Did Not Complete Course	232	39.1 %	234	35.6 %	8	32.0 %	-7.1

Prepared Students Completing a College Level Course

Prepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in each subject area (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2016		2017		2018		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	570	100.0 %	457	100.0 %	962	100.0 %	0.0
* Completed Course	332	58.2 %	267	58.4 %	586	60.9 %	2.7
* Did Not Complete Course	238	41.8 %	190	41.6 %	376	39.1 %	-2.7
Reading	731	100.0 %	602	100.0 %	1,129	100.0 %	0.0

* Completed Course	652	89.2 %	505	83.9 %	901	79.8 %	-9.4
* Did Not Complete Course	79	10.8 %	97	16.1 %	228	20.2 %	9.4
Writing	734	100.0 %	587	100.0 %	1,180	100.0 %	0.0
* Completed Course	324	44.1 %	243	41.4 %	592	50.2 %	6.1
* Did Not Complete Course	410	55.9 %	344	58.6 %	588	49.8 %	-6.1

Underprepared and Prepared Students Receiving an Award

Underprepared and prepared students receiving a bachelor's or above within six years. Percentage point change is from first to last year displayed.

	2019			2020			2021			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
Prepared	2013	1,110	55.5 %	2014	905	57.6 %	2015	541	65.2 %	9.7
* Bachelor's or Above			55.5 %			57.6 %			65.2 %	9.7
Underprepared	2013	174	22.4 %	2014	418	35.2 %	2015	841	43.3 %	20.9
* Bachelor's or Above			22.4 %			35.2 %			43.3 %	20.9

Certification and Licensure Pass Rates

State-level data not available for this measure. Percentage point change is from first to last year displayed.

	2019	2020	2021	Point Change
	Pct	Pct	Pct	
Law				0.0
Pharmacy				0.0
Nursing	97.00 %	92.30 %	94.40 %	-2.6
Engineering	64.00 %		50.00 %	-14.0

Bachelor's Degree Graduates With No More Than 3 Excess Hours

Percent of bachelor's degree graduates completing with no more than 3 hours of their degree plan from a public university.

	2019	2020	2021	Point Change
	Pct	Pct	Pct	
Percent with no more than 3 excess hours	49.17 %	48.70 %	51.32 %	0.0215

Average Debt of Graduates with Loans

Each student's debt at time of receiving an applicable degree, based on the highest degree earned. Percent change from first year to last year displayed.

	2019	2020	2021	Percent Change
	Amount	Amount	Amount	
Same	\$25,126	\$24,245	\$24,567	-2.2 %
Other	\$24,663	\$24,098	\$24,584	-0.3 %
Total	\$24,978	\$24,201	\$24,572	-1.6 %

Percent of State-funded Attempted SCH Completed

Fall state-funded semester credit hours (SCH) completed divided by the fall state-funded semester credit hours attempted. Percentage point change is from first to last year displayed.

	2018	2019	2020	Point Change
	Pct	Pct	Pct	
Completed	94.74 %	94.68 %	93.13 %	-1.6
Successfully completed	88.97 %	88.30 %	84.71 %	-4.3

Average Time to Degree in Years

The average length of time in years to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2019	2020	2021	Percent Change
	TotalCount1	TotalCount1	TotalCount1	
Average Time to Degree	4.70	4.80	4.70	0.0 %

Average SCH to Degree

The average attempted semester credit hours (SCH) to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2019	2020	2021	Percent Change
	Count	Count	Count	
Average SCH to Degree	126	127	125	-0.8 %

Average and Median Lower Division Class Size

Fall average and median lower division class size organized by class type (1, 2, and 4) at the freshman and sophomore level. Percentage change is from first year to last year displayed.

	2019	2020	2021	Percent Change
	Count	Count	Count	
Average Class Size	28	27	27	-3.6 %
Median Class Size	24	23	24	0.0 %

Student/Faculty Ratio

Fall full-time student equivalents (FTSE) divided by full-time equivalent (FTE) faculty. Percent change is from first year to last year displayed.

	2018	2019	2020	Percent Change
	RatioCount	RatioCount	RatioCount	
Student/Faculty Ratio	20:1	19:1		-100.0 %

Federal and Private Research Expenditures per FTE Faculty

Federal and private research expenditures divided by the number of fall tenured/tenure-track full-time-equivalent faculty (ranks 1-5) with teaching responsibilities (01 and 02). Percent change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Amount	Amount	Amount	

Federal and Private Research Expenditures per FTE faculty	\$17,020	\$11,082	\$16,194	-4.9 %
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Research Expenditures by Source of Funds

Total research expenditures by source of funds (federal, state, institutional, and private). Percent change is from first to last year displayed. Peer groups displayed as an average.

	2019	2020	2021	Percent Change
	Amount	Amount	Amount	
Total	\$5,190,630	\$5,786,486	\$9,784,396	88.5 %
Federal	\$1,583,701	\$1,671,019	\$2,602,967	64.4 %
State Appropriations	\$1,678,706	\$2,594,855	\$5,371,140	220.0 %
Institutional	\$873,812	\$648,677	\$947,723	8.5 %
Private	\$1,054,411	\$871,935	\$862,566	-18.2 %

Restricted Research Expenditures

Total expenditures of funds that an external entity (such as government agencies, philanthropic organizations, or individuals) has placed limitations on and for which the use of the funds qualifies as research and development. Percent change is from first to last year displayed. Peer groups displayed as an average.

	2019	2020	2021	Percent Change
	Amount	Amount	Amount	
Restricted Research Expenditures	\$2,257,814	\$2,440,827	\$2,932,424	29.9 %

FTE Faculty who are Tenure/Tenure-Track

Fall number and percent of all FTE faculty with teaching responsibility who are tenured or tenure-track. Percentage point change is from first to last year displayed.

	2018		2019		2020		Point Change
	TotalCount	Percent	TotalCount	Percent	TotalCount	Percent	
Tenure Faculty	155	41.1 %	229	59.6 %	214	55.0 %	13.9

Expenditures per FTE Student

Total operating expenses divided by full-time equivalent (FTE) students. Percent change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Amount	Amount	Amount	
Instructional Support Per FTSE	\$5,347	\$5,433	\$5,495	2.8 %
Academic Support Per FTSE	\$1,864	\$2,103	\$2,199	18.0 %
Institutional Support Per FTSE	\$1,599	\$1,649	\$1,713	7.1 %
Other Expenditures Per FTSE	\$7,228	\$6,899	\$7,581	4.9 %
Total Operating Expenses Per FTSE	\$16,038	\$16,085	\$16,987	5.9 %